



After collecting and analyzing data for your academic program, you should respond to the data and analysis with a plan for how you may:

1. Improve student learning in your program,
2. Improve your assessment plan/process.

Responding to the assessment data and analysis with a plan to improve student learning and the assessment plan/process will help ensure your program is accurately meeting its Student Learning Outcomes (SLOs) in a way that is effective for the students.

Below is a list of potential changes you might think about using the assessment information you've gathered.

<b>How to Improve Student Learning</b>	
<b>Program</b>	<b>Curriculum</b>
<ul style="list-style-type: none"> <li>• Consider potential new program direction or purpose</li> <li>• Reflect on alignment between outcome and mission purpose</li> <li>• Revise course sequencing</li> <li>• Add/remove courses</li> <li>• Modify advising process</li> <li>• Add faculty</li> <li>• Additional tutoring</li> </ul>	<ul style="list-style-type: none"> <li>• Experiment with new teaching techniques</li> <li>• Modify course content</li> <li>• Rework course, co-curricular materials, or activities</li> <li>• Add/remove student assignments</li> </ul>
<b>How to Improve Assessment Plan/Process</b>	
<ul style="list-style-type: none"> <li>• Add/remove/revise Student Learning Outcomes (SLOs)</li> <li>• Select different a different or additional high stakes observable activity to assess</li> <li>• Revise sub-competencies</li> <li>• Revise sampling procedure</li> <li>• Adjust achievement target</li> </ul>	