After collecting and analyzing data for your academic program, you should respond to the data and analysis with a plan for how you may:

1. Improve student learning in your program,
2. Improve your assessment plan/process.

Responding to the assessment data and analysis with a plan to improve student learning and the assessment plan/process will help ensure your program is accurately meeting its Student Learning Outcomes (SLOs) in a way that is effective for the students.

Below is a list of potential changes you might think about using the assessment information you’ve gathered.

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| **How to Improve Student Learning** | |
| **Program** | **Curriculum** |
| * Consider potential new program direction or purpose * Reflect on alignment between outcome and mission purpose * Revise course sequencing * Add/remove courses * Modify advising process * Add faculty * Additional tutoring | * Experiment with new teaching techniques * Modify course content * Rework course, co-curricular materials, or activities * Add/remove student assignments |
| **How to Improve Assessment Plan/Process** | |
| * Add/remove/revise Student Learning Outcomes (SLOs) * Select different a different or additional high stakes observable activity to assess * Revise sub-competencies * Revise sampling procedure * Adjust achievement target | |