After collecting and analyzing data for your academic program, you should respond to the data and analysis with a plan for how you may:

1. Improve student learning in your program,
2. Improve your assessment plan/process.

Responding to the assessment data and analysis with a plan to improve student learning and the assessment plan/process will help ensure your program is accurately meeting its Student Learning Outcomes (SLOs) in a way that is effective for the students.

Below is a list of potential changes you might think about using the assessment information you’ve gathered.

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| **How to Improve Student Learning** |
| **Program** | **Curriculum** |
| * Consider potential new program direction or purpose
* Reflect on alignment between outcome and mission purpose
* Revise course sequencing
* Add/remove courses
* Modify advising process
* Add faculty
* Additional tutoring
 | * Experiment with new teaching techniques
* Modify course content
* Rework course, co-curricular materials, or activities
* Add/remove student assignments
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| **How to Improve Assessment Plan/Process** |
| * Add/remove/revise Student Learning Outcomes (SLOs)
* Select different a different or additional high stakes observable activity to assess
* Revise sub-competencies
* Revise sampling procedure
* Adjust achievement target
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