

Academic Program Assessment:  
Student Learning Outcomes Template  
2024-2025 Assessment Cycle



**Instructions:** Each of the following sections are required to be completed and/or updated for the current **2024-2025 Assessment Cycle**.

Assessment resources as well as submission instructions may be found on our website at [assessment.louisiana.edu](https://institutionaleffectiveness.louisiana.edu/offices/institutional-assessment). For assistance, please contact us at [assessment@louisiana.edu](mailto:assessment@louisiana.edu).

**Please submit by September 19th, 2025.**

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| **Academic Program Information** | | | |
| **Basic Information** | | | |
| **Academic Program Name:** |  | **Total Program Credit Hours:** | **Percentage of Program Credit Hours Online:** |
| **Academic Department:** |  | ### | ##% |
| **Academic College:** |  |
| **Academic Program Mission Statement:** |  | | |
| **Contacts** | | | |
| **Assessment Coordinator:** |  | | |
| **Program Coordinator:** |  | | |
| **Department Head:** |  | | |
| **Accrediting Information (if applicable)** | | | |
| **Accrediting Organization:** |  | | |
| **Date of last program review:** |  | | |
| **Date of next program review:** |  | | |

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| **Academic Assessment Plan – Outcomes, Methodology, and Targets** | | | | | | |
| **Student Learning Outcome 1:** | | | | | | |
| **Elements of SLO (Sub-competencies)** | **Achievement Target** | **Method of Assessment** | | | **Responsible Faculty for Collecting Data** | **Timeframe for SLO Data Analysis** |
| **High Stakes Observable Activity (Description of assignment(s) and rubric scale)** | **Course Collected From (PREFIX - # - Course Title)** | **Semester Collected** |
| 1. |  |  |  |  |  |  |
| 2. |  |
| 3. |  |
| **Student Learning Outcome 2:** | | | | | | |
| **Elements of SLO (Sub-competencies)** | **Achievement Target** | **Method of Assessment** | | | **Responsible Faculty for Collecting Data** | **Timeframe for SLO Data Analysis** |
| **High Stakes Observable Activity (Description of assignment(s) and rubric scale)** | **Course Collected From (PREFIX - # - Course Title)** | **Semester Collected** |
| 1. |  |  |  |  |  |  |
| 2. |  |
| 3. |  |
| **Student Learning Outcome 3:** | | | | | | |
| **Elements of SLO (Sub-competencies)** | **Achievement Target** | **Method of Assessment** | | | **Responsible Faculty for Collecting Data** | **Timeframe for SLO Data Analysis** |
| **High Stakes Observable Activity (Description of assignment(s) and rubric scale)** | **Course Collected From (PREFIX - # - Course Title)** | **Semester Collected** |
| 1. |  |  |  |  |  |  |
| 2. |  |
| 3. |  |
| **Student Learning Outcome 4:** | | | | | | |
| **Elements of SLO (Sub-competencies)** | **Achievement Target** | **Method of Assessment** | | | **Responsible Faculty for Collecting Data** | **Timeframe for SLO data Analysis** |
| **High Stakes Observable Activity (Description of assignment(s) and rubric scale)** | **Course Collected From (PREFIX - # - Course Title)** | **Semester Collected** |
| 1. |  |  |  |  |  |  |
| 2. |  |
| 3. |  |

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| **Academic Assessment Plan – Report of Results** | | | | |
| **Student Learning Outcome 1:** | | | | |
| **Elements of SLO (Sub-competencies)** | **Achievement Target** | **Aggregate Score Achieved** | **Analysis  (Strengths and weaknesses of results with explanations/observations)** | **Steps/Plans for Improving Student Learning (Improvements to curriculum, instruction, staffing, resources)** |
| 1. |  |  |  |  |
| 2. |  |  |
| 3. |  |  |
| **Student Learning Outcome 2:** | | | | |
| **Elements of SLO (Sub-competencies)** | **Achievement Target** | **Aggregate Score Achieved** | **Analysis  (Strengths and weaknesses of results with explanations/observations)** | **Steps/Plans for Improving Student Learning (Improvements to curriculum, instruction, staffing, resources)** |
| 1. |  |  |  |  |
| 2. |  |  |
| 3. |  |  |
| **Student Learning Outcome 3:** | | | | |
| **Elements of SLO (Sub-competencies)** | **Achievement Target** | **Aggregate Score Achieved** | **Analysis  (Strengths and weaknesses of results with explanations/observations)** | **Steps/Plans for Improving Student Learning (Improvements to curriculum, instruction, staffing, resources)** |
| 1. |  |  |  |  |
| 2. |  |  |
| 3. |  |  |
| **Student Learning Outcome 4:** | | | | |
| **Elements of SLO (Sub-competencies)** | **Achievement Target** | **Aggregate Score Achieved** | **Analysis  (Strengths and weaknesses of results with explanations/observations)** | **Steps/Plans for Improving Student Learning (Improvements to curriculum, instruction, staffing, resources)** |
| 1. |  |  |  |  |
| 2. |  |  |
| 3. |  |  |

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| **Steps/Plans for Improving Assessment** |
| **Guiding Questions:**   * **Did your program implement any changes to the assessment plan/process since the last assessment report?** * **Is your program in the process of implementing or discussing changes to the assessment plan/process?**   **(e.g. adding/removing/editing SLOs, sub-competencies, assessed assignments, assessed courses, etc.)** |
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