

Academic Program Assessment:
Student Learning Outcomes Template
2023-2024 Assessment Cycle



**Instructions:** Each of the following sections are required to be completed and/or updated for the current **2023-2024 Assessment Cycle**.

Assessment resources as well as submission instructions may be found on our website at [assessment.louisiana.edu](https://institutionaleffectiveness.louisiana.edu/offices/institutional-assessment). For assistance, please contact us at assessment@louisiana.edu.

**Please submit by September 20th, 2024.**

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| **Academic Program Information** |
| **Basic Information** |
| **Academic Program Name:** |  | **Total Program Credit Hours:** | **Percentage of Program Credit Hours Online:** |
| **Academic Department:** |  | ### | ##% |
| **Academic College:** |  |
| **Academic Program Mission Statement:** |  |
| **Contacts** |
| **Assessment Coordinator:** |  |
| **Program Coordinator:** |  |
| **Department Head:** |  |
| **Accrediting Information (if applicable)** |
| **Accrediting Organization:** |  |
| **Date of last program review:** |  |
| **Date of next program review:** |  |

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| **Academic Assessment Plan – Outcomes, Methodology, and Targets** |
| **Student Learning Outcome 1:**  |
| **Elements of SLO(Sub-competencies)** | **Achievement Target** | **Method of Assessment** | **Responsible Faculty for Collecting Data** | **Timeframe for SLO Data Analysis** |
| **High Stakes Observable Activity(exam, essay, project, presentation, etc.)** | **Collected From(capstone, lecture, lab, etc.)** | **Date / Semester Collected** |
| 1. |  |  |  |  |  |  |
| 2. |  |
| 3.  |  |
| **Student Learning Outcome 2:**  |
| **Elements of SLO(Sub-competencies)** | **Achievement Target** | **Method of Assessment** | **Responsible Faculty for Collecting Data** | **Timeframe for SLO Data Analysis** |
| **High Stakes Observable Activity(exam, essay, project, presentation, etc.)** | **Collected From(capstone, lecture, lab, etc.)** | **Date / Semester Collected** |
| 1.  |  |  |  |  |  |  |
| 2.  |  |
| 3.  |  |
| **Student Learning Outcome 3:**  |
| **Elements of SLO(Sub-competencies)** | **Achievement Target** | **Method of Assessment** | **Responsible Faculty for Collecting Data** | **Timeframe for SLO Data Analysis** |
| **High Stakes Observable Activity(exam, essay, project, presentation, etc.)** | **Collected From(capstone, lecture, lab, etc.)** | **Date / Semester Collected** |
| 1.  |  |  |  |  |  |  |
| 2.  |  |
| 3.  |  |
| **Student Learning Outcome 4:**  |
| **Elements of SLO(Sub-competencies)** | **Achievement Target** | **Method of Assessment** | **Responsible Faculty for Collecting Data** | **Timeframe for SLO data Analysis** |
| **High Stakes Observable Activity(exam, essay, project, presentation, etc.)** | **Collected From(capstone, lecture, lab, etc.)** | **Date / Semester Collected** |
| 1.  |  |  |  |  |  |  |
| 2.  |  |
| 3.  |  |

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| **Academic Assessment Plan – Report of Results** |
| **Student Learning Outcome 1:**  |
| **Elements of SLO(Sub-competencies)** | **Achievement Target** | **Aggregate Score Achieved** | **Analysis (Overall strengths and weaknesses of SLO results)** | **Steps/Plans for Improving Student Learning** |
| 1. |  |  |  |  |
| 2. |  |  |
| 3. |  |  |
| **Student Learning Outcome 2:**  |
| **Elements of SLO(Sub-competencies)** | **Achievement Target** | **Aggregate Score Achieved** | **Analysis (Overall strengths and weaknesses of SLO results)** | **Steps/Plans for Improving Student Learning** |
| 1. |  |  |  |  |
| 2. |  |  |
| 3. |  |  |
| **Student Learning Outcome 3:**  |
| **Elements of SLO(Sub-competencies)** | **Achievement Target** | **Aggregate Score Achieved** | **Analysis (Overall strengths and weaknesses of SLO results)** | **Steps/Plans for Improving Student Learning** |
| 1. |  |  |  |  |
| 2. |  |  |
| 3. |  |  |
| **Student Learning Outcome 4:**  |
| **Elements of SLO(Sub-competencies)** | **Achievement Target** | **Aggregate Score Achieved** | **Analysis (Overall strengths and weaknesses of SLO results)** | **Steps/Plans for Improving Student Learning** |
| 1. |  |  |  |  |
| 2. |  |  |
| 3. |  |  |

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| **Steps/Plans for Improving Assessment** |
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